



Our Lady of Lourdes School Weekly Review/Preview

October 13, 2011

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Dates to Remember:

- Friday, Oct. 14th - Staff Diocesan Inservice – no school PK through 8th
- Sunday, Oct. 16th – Family Liturgy 10 am
- Mon. Oct. 17th – Fri. Oct. 21st – 5th/6th to Shady Creek- Innisbrook due Pheasant Festival Dinner Tickets go home
- Tuesday, Oct. 18th – Parent Board Meeting 8:15 am 7th/8th Field Trip
- Wednesday, Oct. 19th – K-2 field trip
- Thursday, Oct. 20th – Mass 9 am Pheasant Festival meeting 7 pm
- Friday, Oct. 21st – Spirit Day – Jeans for a Buck

Dear Parents,

Our Catholic Church teaches us that parents are the primary educators of their children. As the primary educators, parents have the responsibility to bring their children to church weekly. One of the requirements of our Catholic faith is to attend liturgy each week-end. It should not be just the years when our children are preparing for First Communion or Confirmation. It should be a continuous practice for the entire family.

We require all students receiving First Communion and Confirmation to be attending church weekly. Cards need to be signed by the priest or one of the staff members present at Mass. This requirement is to ensure that the family and the student has a commitment to their faith. The Church does not take these Sacraments' lightly and neither should the family. First Communion allows the student to fully participate in the Mass by receiving the body and blood of Jesus. At Confirmation the Holy Spirit comes to the student

Upcoming Dates:

- Friday, Oct. 28th – Christmas See's candy orders go home
- Friday, Oct. 28th –Movie Night - 6:30 Crafts – 7:15 Movie
- Monday, Oct. 31st – Orange and Black free dress – Rally at 10:30 am
- Tuesday, Nov. 1st – All Saint's Mass
- Friday, Nov. 4th – Silent Auction items due
- Thursday, Nov. 10th – Patriotic Free Dress – Veteran's Day Program at 10:30 am

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so they can continue as missionaries of Christ.

Once the Sacraments are received does it mean that we can take attending Church lightly? No, it should give us even more encouragement to attend Mass weekly to praise and worship God. It is a time that we can meditate in silence and pray for God's guidance. It is a time when we share our faith with the community of believers.

I have seen an increase in weekly Mass attendance by school families over the last several year. If you do not attend Church weekly, I hope that you will consider making this a priority for your family. Remember that God ask of us only one hour a week to worship and give Him thanks.

I hope you are all able to attend Family Liturgy this Sunday. Let us pray that we all continue to grow in our faith.

Yours in Christ,

Barbara Genera

1. Movie Night

OLL School Family Fun-Raiser Movie Night Friday, October 28 Crafts 6:30 pm Movie 7:15 pm Our crafts will be Halloween-themed. We've been collecting clean, dry baby jars or other small jars to make a craft with, if you have

a small jar, please bring it in case we could use extras. The jars need to be rounded.

Families should bring single-serve drinks and a snack-type food of your choosing to share with the group. We will have a buffet-style snack table with the popcorn.

Small raffle prizes will be drawn for the kids. Any questions, please contact Kim Stocks or Rocio Meraz.

2. Catholic Identity

The school is completing Standard 3 for Catholic Identity this year. The standard states: The school uses a Religion curriculum and instruction that is faithful to Roman Catholic Church teaching, and meets the requirements set forth by the USCCB.

This basically means that we have to follow the approved teachings and practices of the Catholic Church as required by the United States Conference of Bishops. We also need to follow the directives of our own Diocesan Bishop.

One of the areas we need to comply with is the area of textbooks. Our textbooks must be approved by our Bishop. Our present textbooks – Faith First by RCL (Resources for Christian Living) - is the first on the list approved by our Bishop. It is also approved by the USCCB. All other religion resources we use are approved by a Bishop. If we have any questions about materials we direct those questions to our local priest (pastor) or to the Diocesan office.

3. Coat Drive (repeat)

Our Lady of Lourdes School is sponsoring a coat drive for children in our community. New or gently used coats are needed in all sizes. Please take them to Room 5 at the school by November 10th.

4. Guitar Lessons (repeat)

Fr. Arbel would like to help teach students to play the guitar. He is willing to offer his time from 12 to 12:15 pm twice a week to meet with students. He would like to open this to the 5th through 8th grade students first. The student must have their own guitar and a willingness to give up some of their lunch time. Fr. would like students to learn to play for our school liturgies and eventually share their talent at the week-end Mass. Used guitars can usually be purchased relatively inexpensively.

If your 5th through 8th grade student is interested, please contact Mrs. Genera. Fr. wants to start with six students. If it works well, then he will do it again with another group of students.

5. Innisbrook Fundraiser

Orders are due in the office by 4 pm, Monday, Nov. 17th

6. Raider Tickets

Tickets are still available. Please see the attached flyer.

7. Computer Available

We have a eMac computer with keyboard and mouse available for any family who would like this computer. Please come by the school office and pick it up if you are interested.

Box Tops/Campbell Soup Labels

Don't forget to continue to save you General Mills Box Tops and soup labels. Bring them to the school office. We get cash for the Box Tops and equipment with the labels.

Preview

Mrs. Hester-K:

Next week is a review week. We will review the letters t and i and the words see and go. In math, we will finish up graphing and shapes and move on to numbers and tally marks. Sharing schedule: Monday-bring something that begins with t. Tuesday-Bring something that ends with t. Friday-Bring something that has the short i sound in the middle. Remember our field trip to Bishop's Farm is next Wednesday. Get those permission slips and money turned in!! Please be at school, with car seats if necessary, full gas tank if you are driving and ready to leave by 8. Students need to wear red uniform shirts and jeans, and have a sack lunch. Have a great, three day weekend!

Mrs. Croghan-1st/2nd:

Halloween Party Sign-ups are posted on the classroom door. We are having a pizza party for lunch followed by craft stations, and treat party at 2:30.

Mrs. Walsh-3rd:

We will be concluding chapter 3 in social studies and getting close to test preparation. The test will be on Tuesday, October 25th. There will be a written assignment regarding fire safety next week. We are putting together a shrine for the dead in our classroom again this year. If you have any pictures or photo copies we can put on our tree, please send them in with your child. We will be dedicating all our prayers to loved ones that have passed on.

Ms. Arias-4th:

We have a jam packed week next week! Students have been preparing and reviewing their study materials in class. Please make sure to continue reviewing at home. There will be a math test on Tuesday, October 18 covering most chapter 3 concepts: simple multiplication and division, identifying multiplication properties (students have created a note card with the properties with an example/ illustration); evaluating expressions, and solving equations. There will be a history test on Wednesday, October 19 and a science test on Thursday, October 20. History and science study materials are in your child's folders. First Trimester Book Report information and rubric will be going home in your child's white envelopes today. Book report will be due on Friday, October 28. We have reviewed the expectations on this project in class and have seen several examples as well.

Mrs. Vann-5th/6th:

Shady Creek is here! Please have students at school by 8:00am on Monday morning. We will meet in the parking lot to the south of St. Bernadette's Hall, off of 8th Street. Mrs. Genera will aid in getting students into the correct vehicles and answering any last minute questions. Don't forget your pillows and water bottles, and snacks and lunch money for Friday if you have not already turned them in! If you have any questions over the weekend, please email me at svann@frontiernet.net. I will check my email regularly. See you at Shady Creek!

Mrs. McCullough-7th/8th:

Next week we will have the deYoung field trip on Tuesday. Please be sure you are at school on time, we need to leave promptly! Students need to bring a sack lunch and wear their blue & khaki uniforms. Early "Happy Birthday" to Larissa, who will be celebrating her birthday on the field trip. I have set a tentative date for the

Unit 3 History Project/Test for Friday, October 21st. Our next unit in English/Writing will be on Literary Response. I expect many of our students to enjoy this unit as we will use music lyrics to write our response. Final drafts will be due before the Thanksgiving holiday.

Recognition/Review

Mrs. Croghan-1st/2nd:

Congratulations First and Second grade, you did an awesome job on Chapter 2 'The Holy Trinity' Religion Test! Earning 100% were Jessica Deniz, John Duran, Georgia Guinn, Michael Harris, Naomi Silva, Chase Carrere, Alison Leos, Joe Maciel, Timothy Walsh, and Renee Wrynski. Those students earning in the 90's were Laura Anderson, Carleigh Castillo, Abigail Myers, and Frances Peterson. Four students joined the AR Program this week! Congratulations go to Nicole Carrere, Patricia Castillo, Abby Maciel, and Asa Smith!

Mrs. Walsh-3rd:

First of all, our prayers and thoughts are with Katie and her family for a swift recovery! We can't wait to see your smiling face back at school. We had some aces on the chapter 2 math test! Both Ivan and Lily scored 100% on the chapter 2 pre-test and did not have to take the regular test. On the regular chapter 2 test, we also had some high scores. Andrea and Raymon scored 100%! Audrey, Abigail, and Gracie did a great job as well. Looks like everyone spent time studying math concepts in the study guide. More people have joined Raymon and James in reaching the 12 AR points for the trimester. They are Audrey and Abigail. Way to go! Many students are running out of binder paper. Please ask your child if they are getting low. Also, please be sure your child has a pencil sharpener. The electric one in the classroom is no longer working.

Ms. Arias-4th:

Congratulations to our top spellers in the class! Mia Critchfield, Scott Davis, Kirstin Draves, Charles Dunn, Christian Reyna, and Ruby Testerman all earned 100%! 90% and above: Brady Bolley, Nekiya Bryant, Jacob Lambirth, Priscila Morales, and Jaycee Schumacher-Ash. I would like to thank the Peterson, Reyna, Meek, Moresco, and Woodring family for their generous Book Fair donations for our class. It would be great if there was a

parent volunteer from our class that would check the books into our AR library. Please see me any day afterschool and I will give you the necessary information. Your time would count towards parent classroom hours. Thank you parents and students for returning your SLE assignments in a timely manner. I am still in search of a parent who would be willing to order a few craft items for our class. Please see me afterschool if you are interested.

Mrs. Vann-5th/6th:

Wow! Fernando Castillo, Liam deWit, Helena Harris, Rafael Manjarrez, Pablo Meraz, Sam Stocks, Sophia Stocks, Bridget Walsh and Khloey Wayman all scored 100% on the chapter 15 Science vocabulary quiz! 100% scores on the Unit 3 Vocabulary Definitions test were earned by Helena Harris, Erik Wrysinski, Jeanette Meraz, Sam Stocks, Bridget Walsh and Khloey Wayman! Fernando Castillo, Liam deWit, Christian Lyss, Rafael Manjarrez, Sophia Stocks, and Daniel Sanchez also earned As. Super job Christian Lyss and Gracie Myers for scoring 100% on the Adding & Subtracting with Negative Numbers test! Helena Harris, Pablo Meraz, Sophia Stocks and Erik Wrysinski also earned As! Jeanette Meraz and Sam Stocks earned As on the Adding, Subtracting, Multiplying & Dividing with Negative Numbers test! Congratulations to Sarah Vann for earning 100 AR points!

Mrs. McCullough-7th/8th:

We have had a wonderful week! Tuesday the class did a wonderful job performing their Constitutional Convention skit. Many students dressed the part and memorized lines. Mrs. Genera sent a "Job well done!" to Daisy for her role. Our Vocab Unit 3 exam came back and I am amazed- not one student earned lower than a 90%! Adrianna led the way with the only 100% while Taylor, Colm, and Daisy all showed a 5+% increase over the last two exams. Great job class. Our Summary Presentations went well too. Sophia, Kaleigh, Nadine, Brooke, and Erin really took center stage! Each child is looking much more comfortable up there. We also had a visit from Colusa Fire and were able to practice using a fire extinguisher- don't forget P.A.S.S. I also want to thank the class for doing an outstanding job on the Living Rosary.



Parent Partnership Handbook

A Parent Guide for Leading Children in the Ways of Love

Works of Mercy and Social Justice

DR. PATRICIA M. MCCORMACK, IHM

As children, we learn how to transfer the abstract concept of love into practical and observable actions through the teaching and example of our parents. It is a parent's major responsibility.

This newsletter, one of a six-part series, presents the **WORKS OF MERCY** and the **PRINCIPLES OF CATHOLIC SOCIAL TEACHING** as formulas for love.

Works of Mercy

Generations of Catholics can recite from memory the Spiritual and Corporal Works of Mercy. These are basic charitable actions that aid another person in **physical** ways, such as *feeding the hungry* and *visiting the sick*, or in **spiritual** ways, such as *advising the doubtful*. When these works are demonstrated in behaviors, love becomes visible.

The *Corporal Works of Mercy* implore us to feed the hungry, give drink to the thirsty, clothe the naked, help those imprisoned, shelter the homeless, care for the sick, and bury the dead. The *Spiritual Works of Mercy* encourage us to counsel the sinner, share knowledge of God with others, advise the doubtful, comfort the sorrowful, bear wrongs patiently, forgive all injuries, and pray for the living and for the dead. Teach both the literal and the creative sense of each Work of Mercy.

Principles of Catholic Social Teaching

Justice, care for the poor, and reverence for human dignity are core elements of the Gospel of Jesus. Personal commitment to social justice is, therefore, an essential part of the Catholic faith. Love requires that verbal expressions transfer into personal action.

In 1995 the Bishops of the United States summarized Catholic Social Teaching into seven principles. Concrete practices include but are not limited to the following suggestions:

Life and Dignity of the Human Person: Demonstrate that people are precious and more important than things. Safeguard life at every stage. Be your personal best. Avoid every form of abuse, cheating, fighting, etc.

Call to Family, Community, and Participation: Participate in school, parish, and civic activities. Build community. Seek the common good. Create a safe

environment for all. Practice responsibility and accountability. Avoid name-calling, bullying, etc.

Rights and Responsibilities of the Human Person: Exercise your rights; fulfill your duties and responsibilities. Make restitution after violating rights/duties/responsibilities. Avoid behaviors that deny or interfere with another's rights.

Option for the Poor and Vulnerable: Protect the poor and vulnerable—those who struggle economically, academically, emotionally, or socially. Avoid cliques, elitism, or treating another person as inferior to you.

Dignity of Work and the Rights of Workers: Support the right of people to receive fair wages, to organize unions, to own property and private business. Avoid an attitude of entitlement.

Solidarity of the Human Family: Understand that "neighbor" is everyone, everywhere. Respect all people regardless of race, gender, nation, sexual orientation, politics, or religion. Avoid expressing slurs or jokes at the expense of a person. Learn to pronounce personal names and typical greetings in the language of other cultures.

Care for God's Creation: Protect the planet. Exercise stewardship for the environment as well as respect and responsibility for buildings, grounds, equipment, etc. Avoid destruction or misuse of persons, places, or things.

Parent Practices that Mentor Social Justice

- Speak thoughtful remarks that are repeated often enough that they shape attitudes and actions, like "What did you do today that looked like love?"
- Use printed slogans (like "Do the loving thing") as house decorations on a wall, above a staircase, near a light switch, or on a mirror.
- Post a Work of Mercy or principle of Catholic Social Teaching. Make it the focus of conversation once a week at dinner.
- Perform a family social justice service project.
- Think of ways to teach sharing, empathy, forgiveness, compassion, repentance, etc. ▲



Dr. Pat McCormack is an international consultant and public speaker on issues of whole-person formation. Contact her at the IHM Office of Formative Support for Parents and Teachers,

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